Best Practices for the Full Teaching Strike*

**DO:**
- Stop all TA-related work, such as teaching and proctoring exams
- You may continue grading, to minimize the impacts on undergraduates and faculty (see ucsb4cola.org/ on who needs grades).
  - Undergraduates are anxious about their grades; maintain communication about you protocol for grading.
- Stop serving on faculty committees
- Continue your personal research and degree progress
- Continue attending graduate seminars and labs and working with your advisors and PIs
- Maintain full enrollment
- Communicate to your students that graduate worker power comes from withholding our labor

**DON'T:**
- Submit grades
- Provide written comments if you do not want to. Students may contact you for feedback individually
- Grade differently than other TAs
- Continue serving on faculty committees
- Ignore your dissertation or master’s thesis
- Ignore your degree progress and professional relationships
- Drop your graduate seminars or courses
- Tell undergrads that they will be harmed and are bargaining chips for the strike
- Tell faculty and lecturers that they should do extra work for the strike

*guidelines are for typical TAs, not TAs who are functionally lecturers.*